

## Music Development Plan – Esh Winning Academy



School: Esh Winning Academy  
 Trust/local authority: Wise Academies  
 Local music hub: Durham  
 Music lead: Vicky Tweddle  
 Music specialist (if applicable):  
 Headteacher: Caroline Hodgson

Date written: September 2025

Review date: July 2026

	<b>Music Development Plan</b>
<p><b>1 – Overall objective</b></p>	<p><i>The Music curriculum at Esh Winning is designed to allow all children to sing, play, listen, appreciate, compose, perform and evaluate. These core strategies are embedded in weekly lessons, as well as Singing assemblies every Tuesday and through learning how to play musical instruments.</i></p> <p><i>Within the classrooms, throughout school, children are learning to play a range of instruments from recorders and glockenspiels to ukulele and violin. Whilst learning to play instruments, children will gain understanding of how to read basic music notation, increasing in complexity as they progress. Composing or performing using body percussion and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.</i></p> <ul style="list-style-type: none"> <li>● <i>To ensure that all pupils: perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of composers and musicians.</i></li> <li>● <i>To develop children’s singing through learning to sing by using their voices expressively.</i></li> <li>● <i>To ensure all children create and compose music on their own and with others.</i></li> <li>● <i>To ensure all children have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.</i></li> <li>● <i>To develop children’s understanding of how music is created, produced and communicated, through the understanding of pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.</i></li> </ul>


	<ul style="list-style-type: none"> <li>● <i>To ensure all children are exposed to a wide range of high-quality music from different traditions and from great composers and musicians to help develop their understanding of Music.</i></li> </ul>
<p><b>2 – Key components</b></p>	<p><i>In Early Years children will</i></p> <ul style="list-style-type: none"> <li>-Sing a range of familiar nursery rhymes and songs.</li> <li>-Experience a range of music and begin to move in time to the beat.</li> <li>-Perform songs and rhymes with others.</li> </ul> <p><i>In Key Stage One children will</i></p> <ul style="list-style-type: none"> <li>-use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>-play tuned and untuned instruments musically</li> <li>-listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>-experiment with, create, select and combine sounds using the interrelated dimensions of music.</li> </ul> <p><i>In Key Stage Two children will</i></p> <ul style="list-style-type: none"> <li>-play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li> <li>-improvise and compose music for a range of purposes using the interrelated dimensions of music</li> <li>-listen with attention to detail and recall sounds with increasing aural memory</li> <li>-use and understand staff and other musical notations</li> <li>-appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians develop an understanding of the history of music.</li> </ul> <p><i>-Esh Winning Academy also offers after school club opportunities to KS2 pupils: Musical Theatre Club (each Tuesday &amp; Thursday evenings) and School Choir (During lunchtimes, leading to celebrations).</i></p> <p><i>-At Esh Winning Academy, we hold an annual talent show ‘Esh factor’ that runs from April-July with children practicing singing during lunch times in preparation for their performances.</i></p>

**3 – Classroom instrumental teaching**

*Instruments are introduced early in the children’s music journey. EYFS use musical instruments through play and exploration along with planned taught sessions. This continues into Year 1, 2 and 3 through the use of instruments in taught Charanga sessions. From Year 4 children receive explicit instrument training through an external provider. This covers ukulele and violin. The children build on their skills as the year progresses and are able to translate their new skills to continued instrumental learning or when learning a new instrument in the future.*

**4 – Implementation of key components**

*A LTP for music has been developed across the school.*

**Music Long Term Plan 2025-2026**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>2 Year Olds</b>	All About Me- rhythm, tempo Wake Up, Shake Up (songs & rhymes through exploratory play and routines)	Harvest Pumpkin song- structure, dynamics, pulse/beat (songs & rhymes through exploratory play and routines)	Garden/Nature- genre- (songs & rhymes through exploratory play and routines)	Fairies- exploring pitch, dynamics and tempo (songs & rhymes through exploratory play and routines)	Musical instruments- Timbre, texture, pulse, rhythm (songs & rhymes through exploratory play and routines)	Lyra songs- pulse/beat, rhythm, dynamics. (songs & rhymes through exploratory play and routines)
<b>Nursery</b>	Nursery rhymes Wake up Shake Up	Harvest & Christmas songs- Rhythm, pulse/beat, tempo	Musical Instruments -Timbre, pulse/beat, rhythm, texture, dynamics, tempo	We Can Sing! -Dynamics, rhythm, tempo, structure	The World -Genre	Nursery Graduation Performance
<b>Reception</b>	Me	Christmas Production	Everyone	Our World	Big Bear Furk	Reflect, Rewind and Replay
<b>Year 1</b>	Hey You!	Christmas Production	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
<b>Year 2</b>	Hands, Feet, Heart	Christmas Production	I Wanna Play In A Band	Zoofies	Friendship Song	Reflect, Rewind and Replay
<b>Year 3</b>	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
<b>Year 4</b>	Durham Music Service (ukulele)	Durham Music Service (ukulele)	Durham Music Service (ukulele)	Durham Music Service (ukulele)	Durham Music Service (ukulele)	Durham Music Service (ukulele)

<https://docs.google.com/document/d/1ljDwQ0ZHVbOG9idLwnH2Ftth3yvsebY0UQ3MrvKJi00/edit?tab=t.0>

**5 – Communication activities**

*Music at Esh Winning is on the school website. This sets out Intent, implementation and impact and curriculum coverage.*

*Parents are kept up to date with music related news by:*

- Facebook/sms updates.*
- Termly school newsletters*
- Invitations to public performances*
- Visits into school to view performances and sharing children’s learning and learning outcomes.*

**6 – Evaluation process for the success of the Music Development Plan**

*The music development plan will now be built into the action plan and reviewed on a termly basis.*

<p><b>7 – Transition work with local secondary schools</b></p>	<p><i>Transition meetings take place with local comprehensive schools that our pupils attend. Their music attainment is passed on and discussed. Any children who take lessons outside of class, are encouraged to continue this in their new school.</i></p>
<p><b>8 – Budget materials and staffing</b></p>	<p><i>Class teachers and/or teaching assistants teach Charanga sessions. Some teachers/teaching assistants teach music more confidently than others. We have had CPD for charanga which has developed the school skill set.</i></p> <p><i>Instruments in Year 4 and 5 are taught by peripatetic teachers from Durham Music Service. Their lessons are tailored specifically to the needs of the children and their current abilities. I use the funding from the LA to fund these sessions.</i></p> <p><i>Rocksteady hold weekly sessions within school each Wednesday, parents fund the sessions but we also offer a number of funded places for children to ensure all children have an equal opportunity to access musical experiences.</i></p> <p><i>Our budget is worked out every summer term, so we can plan for lessons and also book events such as attending The Gala Theatre or having musicians coming into school.</i></p>
<p><b>9 – Pupil Premium and SEND provision</b></p>	<p><i>All children in Esh Winning receive music lessons. We also offer a funded place on Rocksteady to a number of children per year.</i></p>
<p><b>10 – Summary Action Plan</b></p>	<p><i>Every year a Music Action Plan is developed and submitted to SLT. This is reviewed termly.</i></p>