



Esh Winning Academy School
Sports Premium Plan 2024/2025

Our Sports Premium allowance for the academic year 2024-2025 is £18,300. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 2: Engagement of all pupils in regular physical activity	Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Broader experience of a range of sports and activities offered to all pupils.	Increased participation in competitive sport.



Programme/Initiative/Action	Key Indicator Met	Cost	Impact and how sustainability will be achieved.
<p>PLATINUM Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership. This includes:</p> <ul style="list-style-type: none"> • A fully organised annual programme of competitions, tournaments and festivals in addition to School Games 	1, 2, 3, 4 and 5	£9000	<p>All children across key stages will be given opportunities to participate in festivals and team games, collaborating with other Durham schools.. Selected children from across Key Stage 2 will be chosen to be part of school teams. Achievements and participation has been celebrated in assemblies and on a Physical Literacy display board in school. This is with the purpose of raising the children's self-esteem and also to give themselves and younger children the desire to take part in future events.</p> <p>KS1 to compete in the Dance festival performing at Gala theatre Durham. EYFS to have a half day festival celebrating movement through games and stories. Colour Run - All key stages Winter Fun Run - All key stages</p>



<ul style="list-style-type: none"> ● Access to flagship events including Durham DASH ● Access to sports leagues ● SSP Network meetings to support Subject Leaders in their role developing PE and sport within school ● Access to multi-skill academies for Year 5 and 6 children who show potential sporting talent ● Centrally co-ordinated development opportunities for staff 			<p>KS2 access to football leagues in Spring term.</p> <p>8 hours of Dance coaching centred around a core task and delivered to pupils with the teacher and teaching assistant. This will impact the future teaching of dance, giving confidence to the staff that they can use in the future and share with colleagues.</p> <p>Network meetings to be attended half termly (online and face to face) sharing practice and networking with other professionals to support development of PE coordinator.</p> <p>Full day team building activities across all key stages to develop social, emotional and physical development of all pupils.</p> <p>18 hours of Games/Athletics coaching, focussing on a range of activities including basketball, tag rugby and multi-skills and delivered to children in Year 5 and Year 6 and teaching staff. This will impact the future teaching of these activities, giving confidence to the staff that they can use in the future and share with colleagues. It also gave the children a full opportunity to access a range of sports they may not have tried before with the view that they can continue their interest inside or outside of school in the future.</p> <p>12 hours of gymnastics coaching delivered to pupils, along with the teaching staff. The impact of this is to increase the fitness and confidence of the children in this particular sport. This will enable them to continue what they have learnt and use their improved confidence and fitness in sports/activities in the future, both inside and outside of school. It will also increase the confidence of the teaching staff to teach the skills and activities in future PE sessions.</p> <p>EYFS will have 10 weeks worth of half a day of mentoring and supporting staff to deliver high quality gross and fine motor skills progressing onto fundamental physical movements for all children across Early years.</p>
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<ul style="list-style-type: none">• After school clubs			<p>of staying active giving children ideas/suggestions on how they can stay active in and out of school. There will be practical fitness sessions and workshops with a focus on all aspects of wellbeing.</p> <p>Winter Fun Run - to be held in the run up to Christmas for all pupils with the intent of promoting further physical activity.</p> <p>Playground leadership training - A member of the SSP will spend a morning training up playground leaders and then support them in delivering some activities across the lunch break.</p> <p>This will include 6 half terms of after school clubs for children in all age groups and will focus on a range of sports from dance, gymnastics, football, multisports and hula hooping etc. This will give the children further opportunity to be active, to enjoy and support a positive connection to physical activity, further developing their skills in a range of sports.</p>
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<p>External Coaches Including:</p> <ul style="list-style-type: none"> ● Lunchtimes ● After School clubs 	<p>1, 2, 3, 4, 5</p>		<p>External coaches including Durham Cricket Club and links with Esh Winning Cricket Club, will deliver a variety of cricket sessions to pupils of all ages after school.</p> <p>Other coaches (Craig's coaches) will support the children in benefitting from access to a range of sports and activities with professional coaching alongside their peers. Impact includes increased confidence within a range of sports and skills and also the chance to improve key skills like teamwork and resilience by participating with their peers.</p> <p>These skills will be utilised in their PE sessions and also outside of school in their sporting interests.</p>
<p>Equipment</p>	<p>1,2, 3, 4</p>		<p>A range of equipment will be purchased as required to further support effective teaching of PE and support Physical literacy in school. The equipment will be replenished as needed, to ensure that fundamental movement skills are provided to all of our children, across key stages. Teaching staff and children understand and carry out appropriate use of resources to ensure resources are looked after.</p>
<p>Income from Sports Premium = TBC Expenditure = TBC Therefore: TBC at end of school year</p>			